



GROSSE POINTE
PUBLIC SCHOOL SYSTEM

2010-11 Annual Report

**11 Grosse Pointe Blvd
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Michigan 48236
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Mission Statement

The community of Grosse Pointe South High School is committed to ensure that all Grosse Pointe South High School graduates demonstrate the knowledge, creativity and skills necessary to establish self-worth as independent, contributing members of society, prepared for life-long learning and success in a changing world.



Grosse Pointe South High School

Grosse Pointe Public School System

Dr. Matthew S. Outlaw, Principal

Introduction

For nearly nine decades, South High School has been a fixture in the Grosse Pointe Community. More than 80 classes of students have walked these halls and left a lasting legacy that continues today. Grosse Pointe South High School is blessed with a fabulous teaching staff, and spectacular support from parents and students that are fully committed to excellence in all things they do. For these and other reasons,



South continues to be recognized as a national lighthouse high school.

Over the past several years, South has steadily improved in all standardized testing areas. South is in the top 5% in the state in all areas tested of the Michigan Merit Exam (MME) and was recognized by Newsweek as being in the top 2% of all schools in the nation. South is also rated in the 97th percentile of all schools on the State of Michigan's annual school rankings. Each year, approximately 98% of South students continue to institutions of higher learning with many attending some of the highest ranking universities across the nation.

In addition to school-wide academic success, students excel in performing arts, fine arts, athletics and many other areas. The school has a rich athletic tradition boasting scores of state championships and the participation of more than 1,000 student athletes annually. The fine and performing arts programs excel as well modeling excellence in art, band, orchestra and one of the best choir programs in the nation. Through these and other opportunities, the school is fully committed to providing a comprehensive high school experience.

As we embark on another school year, we do so understanding that we must continue to move the school forward. We will build upon the incredible foundation laid by previous generations and work to keep South on the cutting edge of 21st education. The standards remain high as together we are fully committed to keeping South one of the premier high schools in the nation. While the challenges are great, we will rely on the collective efforts of our staff, students and community to reach these objectives. We look forward to another great year, adding to the long tradition of excellence at Grosse Pointe South High School.

**South High School
opened in
February, 1928**

Core Curriculum

Student Average Daily

Attendance Rate: 95.31%

Percentage of Parents Participating in Parent-Teacher Conferences:

2010-2011

96.0% (1,564 students)

2009-2010

96.4% (1,540 students)

Dual Enrollment:

11th & 12th graders enrolled concurrently in H.S. & post-secondary classes (2010-11): 5 Students

Completion / Graduation

Rate: High school students who graduate in 4 years
Class of 2010 95.15%

Dropout Rate: Percentage of students who do not complete GPPS H.S. program
Class of 2010 (students) 3.16%

Retention Rate: District average (100% of high school enrollment minus high school dropout rate)
96.84%

Earned Credit by Successful Test-Out of a Course:

13 Students

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly. The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary national standards. Reports of curriculum committees, which are submitted first to EPLC and then the Board of Education, include recommendations regarding assessment, staff development, technology integration, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program. The district's strong curriculum is demonstrated by the continuing high performance of our students on assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

The 2010-11 school year brought many plans and changes to the K-5 English language arts curriculum. Over half of our elementary teachers and all elementary principals had the opportunity to visit other districts to observe their language arts program. The visits brought huge changes to the way we teach reading. This year, all elementary students will learn specific reading comprehension strategies through a program called *Making Meaning*. If you have an elementary child, please ask them to talk to you about the stories their teacher is reading to them, and questions being asked. This fall elementary teachers will begin training on *Reader's Workshop*. Implementation of *Reader's Workshop* is part of a three-year plan to develop elementary readers and writers, preparing them for success in the challenging curriculum they will face in middle and high school.

At Brownell, Parcels, and Pierce, last year brought changes to the English language arts curriculum. Middle school students began using Holt McDougal Literature anthologies. These address learning outcomes in writing workshops; speaking, listening and viewing workshops; grammar workshops; and vocabulary and media workshops. Through study of different genre (fiction, informational text, poetry, argument and persuasion, biography, autobiography and drama) students obtain skills needed to successfully learn the common core curriculum adopted by the State of Michigan in June 2010 and skills and knowledge required for learning beyond high school.

At North and South high schools students in 11th grade experienced roll out of the "Power of Language" course. The course teaches students, through the study of contemporary literature, how to use the power of their own language, writing and reading to speak and write more effectively. One of the final assignments in this course is the writing of each student's college essay.

The 2012 school year will include a study of the K-12 mathematics curriculum. Adoption of the Common Core Standards in math has given this curriculum study particular importance as we plan for the next five school years. We will be asking parent volunteers to be part of this committee.

School Improvement Plan

For the 2010-11 school year, the School Improvement Team selected the following two goals based upon Michigan Merit Exam (MME) data from the previous school year.

Goal #1

"Increase student reading comprehension level on the Spring 2011 MME Reading and Writing tests by 3%, while at the same time maintaining the pass rate on all other portions of the MME Reading and Writing tests."

A further explanation of this goal is "to increase student reading comprehension through the use of *transportable literacy strategies* across the disciplines to include summarizing, paired texts and vocabulary developments."

Goal #2

"To increase overall MME core content test scores by 3% for the 2010-11 school year through quality preparation for the tests."

A further explanation of this goal is "to implement the use of the ACT format across all discipline areas on a continual basis. This format will be used on a variety of assessments, from 'bell work' to chapter tests." Math support will be used as well for skill mastery.

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: YES

Michigan Report Card Grade: A

North Central Association Accreditation

STUDENT ACHIEVEMENT—SOUTH MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2)

MEAP MME LANGUAGE ARTS TEST Grade 11							
MEAP MME READING – Grade 11				MEAP MME WRITING – Grade 11			
Year	All	Female	Male	Year	All	Female	Male
2010-11	89%	90%	88%	2010-11	80%	84%	76%
2009-10	90%	91%	88%	2009-10	76%	80%	72%
2008-09	84%	88%	80%	2008-09	74%	80%	70%

MEAP MME MATH				MEAP MME SCIENCE			
Year	All	Female	Male	Year	All	Female	Male
2010-11	83%	84%	81%	2010-11	86%	85%	86%
2009-10	82%	81%	83%	2009-10	82%	82%	82%
2008-09	77%	76%	78%	2008-09	83%	82%	84%

MEAP MME SOCIAL STUDIES			
Year	All	Female	Male
2010-11	94%	93%	95%
2009-10	94%	94%	94%
2008-09	95%	96%	94%

Spring 2011 MME TEST Grade 11			
Test	Black, Not of Hispanic Origin	Economically Disadvantaged	% Tested
Reading	42%	48%	97%
Writing	30%	30%	98%
Math	34%	41%	97%
Science	31%	44%	97%
Social Studies	84%	94%	97%

- MEAP/MME Data is not reported by other Racial/Ethnic minority groups, Grade 9 Special Education or MME Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

MEAP SOCIAL STUDIES Grade 9			
Year	All	Female	Male
2010-11	95%	93%	96%
2009-10	91%	91%	91%
2008-09	92%	92%	93%

MEAP SOCIAL STUDIES Grade 9			
Year	Black, Not of Hispanic Origin	Economically Disadvantaged	Special Education
2010-11	85%	80%	73%

- 9th Grade MEAP Social Studies had a 99% tested rate

STUDENT ACHIEVEMENT-SOUTH ADVANCED PLACEMENT COURSE ENROLLMENT AND TEST RESULTS

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
YEAR	GRADE 9 # and % of Students		GRADE 10 # and % of Students		GRADE 11 # and % of Students		GRADE 12 # and % of Students	
2010-11	0	0.0%	86	21.5%	185	49.1%	241	58.6%
2009-10	1	0.3%	67	17.0%	202	50.2%	242	59.3%
2008-09	0	0%	27	6.6%	197	48.3%	236	59.7%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *			
Year	# of Tests Taken	# of Tests Passed	Percentage of Tests Passed
2010-11	957	787	82.2%
2009-10	966	812	84.1%
2008-09	877	746	85.1%

* Passing an Advanced Placement Test means becoming eligible for early college credit before high school graduation.

- There were 20 AP courses offered at Grosse Pointe South High School in 2010-11.

2010-11 ACT RESULTS 12 th GRADE STUDENTS						
	# Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
South	363	25.1	24.7	25.0	24.3	24.9
GP District	685	23.6	23.4	23.8	23.2	23.6
Michigan	116,823	19.3	19.9	20.1	20.3	20.0
Nation	1,623,112	20.6	21.1	21.3	20.9	21.1

2010-11 SAT RESULTS 12 th GRADE STUDENTS				
	# Tested	Critical Reading Mean Score	Math Mean Score	Writing Mean Score
South	103	612	619	594
GP District	137	609.8	610.3	591.8
Michigan	5,376	583	604	573
Nation	1,647,123	497	514	489

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Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters. Grosse Pointe Public Schools also publishes student information via school sponsored or school-related media, including the activities of the Grosse Pointe Foundation for Public Education.

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